

OL 342 Milestone One Guidelines and Rubric

This milestone is designed to introduce the case study and begin a critical analysis applying knowledge gained within the course. This short paper assignment is the first step in your final project analysis of the company. It should begin with a brief description (one paragraph) of the case study that is being used. The largest component of this short paper should focus on the culture crisis with specific feature details as contributing factors, based on the elements listed below. This assignment will be submitted in the form of a 750-word **minimum** paper.

Prompt: Use the following case study for your organizational analysis: The GM Culture Crisis: What Leaders Must Learn From This Culture Case Study.

After reading the case study, address the following critical elements.

I. Introduction

A. How is the organization described in the case study? What are its key attributes? What are its strengths and weaknesses?

II. Organizational Modeling

- A. Describe a current behavioral **organizational model** used in the case study.
- B. Compare the current behavioral organizational model used above to **other models** used within the industry and also within external related industries.
- C. Explain why there are **differences** between the organizational model used by the organization in the case study and those used by organizations in another similar industry. In other words, what are some of the reasons for using these different organizational models?
- D. Compare the current impact of **culture** on current organizational models to the impact culture has had on past organizational models.
- E. Explain how the organization is or is not operating within an organizational model **unique** to its industry.
- F. Explain if motivational models have shifted in comparison to the organizational modeling trends.

Guidelines for Submission: Milestone One should follow these formatting guidelines: 750 words minimum, double spacing, 12 point Times New Roman font, one-inch margins, and citations in APA format.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review these instructions.

| Critical Elements | Exemplary (100%) | Proficient (85%) | Needs Improvement (55%) | Not Evident (0%) | Value |
|--------------------------|----------------------------------|------------------------------|-----------------------------------|--------------------------------|-------|
| Introduction: | Meets "Proficient" criteria, and | Describes key attributes, | Describes key attributes, | Does not describe key | 12 |
| Organization | description is an especially | strengths, and weaknesses of | strengths, and weaknesses of | attributes, strengths, and | |
| | comprehensive overview of the | the organization in the case | the organization in the case | weaknesses of the organization | |
| | organization | study | study, but description is cursory | in the case study | |
| | | | or inaccurate | | |



| Organizational | Meets "Proficient" criteria and | Describes a current behavioral | Describes a current behavioral | Does not describe a current | 13 |
|--------------------------|----------------------------------|----------------------------------|-----------------------------------|----------------------------------|----|
| Modeling: Current | describes the behavioral | organizational model used by | organizational model used by | behavioral organizational model | |
| Organizational Model | organizational model used in a | the organization in the case | the organization in the case | used by the organization in the | |
| | way that is especially | study | study, but description is cursory | case study | |
| | comprehensive | | or inaccurate | | |
| Organizational | Meets "Proficient" criteria, and | Compares the current | Compares the current | Does not compare the current | 13 |
| Modeling: Other | comparison demonstrates a | behavioral model used by the | behavioral model used by the | behavioral model used by the | |
| Models | nuanced understanding of the | organization to other models | organization to other models | organization to other models | |
| | behavioral organizational | used within the industry and | used within the industry and | used within the industry and | |
| | models used in the industry of | also external related industries | also external related industries, | also external related industries | |
| | the organization in the case | | but comparison is cursory or | | |
| | study as well as other related | | inappropriate | | |
| | industries | | | | |
| Organizational | Meets "Proficient" criteria, and | Explains why there are | Explains why there are | Does not explain why there are | 13 |
| Modeling: | explanation demonstrates a | differences between the | differences between the | differences between the | |
| Differences | nuanced understanding of the | modeling used by the | modeling used by the | modeling used by the | |
| | differences of organizational | organization in the case study | organization in the case study | organization in the case study | |
| | modeling in different industries | and organizations in another | and organizations in another | and organizations in another | |
| | | industry | industry, but explanation is | industry and why they are | |
| | | | cursory or inappropriate | different | |
| Organizational | Meets "Proficient" criteria, and | Compares the current impact of | Compares the current impact of | Does not compare the current | 13 |
| Modeling: Culture | comparison demonstrates a | culture on current | culture on current | impact of culture on current | |
| | nuanced understanding of the | organizational models in | organizational models in | organizational models in | |
| | impact of culture on the | comparison to the impact | comparison to the impact | comparison to the impact | |
| | development of organizational | culture has had on past | culture has had on past | culture has had on past | |
| | models throughout history | organizational models | organizational models, but | organizational models | |
| | | | comparison is cursory or | | |
| | | | inaccurate | | |
| Organizational | Meets "Proficient" criteria, and | Explains how the organization is | Explains how the organization is | Does not explain how the | 13 |
| Modeling: Unique | explanation demonstrates keen | or is not operating within an | or is not operating within an | organization is or is not | |
| | insight into the organizational | organizational model unique to | organizational model unique to | operating within an | |
| | models used in the industry of | the industry | the industry, but explanation is | organizational model unique to | |
| | the organization in the case | | cursory or inappropriate | the industry | |
| | study | | | | |



| Organizational | Meets "Proficient" criteria, and | Explains if motivational models | Explains if motivational models | Does not explain if motivational | 13 |
|---------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|------|
| Modeling: | explanation demonstrates keen | have shifted or have not shifted | have shifted or have not shifted | models have shifted or have not | |
| Motivational Models | insight into the current state of | in comparison to the | in comparison to the | shifted in comparison to the | |
| | organizational modeling and | organizational modeling trends | organizational modeling trends, | organizational modeling trends | |
| | how motivational models align | | but explanation is cursory or | | |
| | or do not align with current | | inappropriate | | |
| | trends | | | | |
| Articulation of | Submission is free of errors | Submission has no major errors | Submission has major errors | Submission has critical errors | 10 |
| Response | related to citations, grammar, | |
| | spelling, syntax, and | spelling, syntax, or organization | spelling, syntax, or organization | spelling, syntax, or organization | |
| | organization and is presented in | | that negatively impact | that prevent understanding of | |
| | a professional and easy-to-read | | readability and articulation of | ideas | |
| | format | | main ideas | | |
| Total | | | | | 100% |