

# Grading Rubric



<b>GM599 Unit 4 – Logic Diagram Paper (Team Activity)</b>		
<b>Areas to be evaluated</b>	<b>Points Earned</b>	<b>Possible Points</b>
<b>Title Page</b>		2
<b>Introduction</b> <ul style="list-style-type: none"> <li>Set the stage for your paper</li> <li>What is a logic diagram and how will it assist in the research process of understanding the organizational problem?</li> </ul>		9
<b>The Logic Diagram</b> <ul style="list-style-type: none"> <li>Briefly restate the problem statement from Unit 1, and the hypotheses statements from Unit 3. It is good to improve and enhance these statements as you move forward.</li> <li>Construct a logic diagram that illustrates: findings, conclusions, solutions. Reference Figure 8.2 in Vandenbosch.</li> <li>Enhance your logic diagram with a descriptive narrative. Identify and describe possible events, patterns, and causality that increase the level of understanding.</li> </ul>		20
<b>Conclusion</b> <ul style="list-style-type: none"> <li>What did you discover?</li> <li>How will this type learning activity enhance the research process?</li> </ul>		8
<b>Reference Page</b>		5
<b>Paper Length</b> <ul style="list-style-type: none"> <li>Write 5 pages, double spaced, not including the title page and reference page</li> </ul>		3
<b>Appearance, Spelling, Grammar, Organization</b> <ul style="list-style-type: none"> <li>APA 6th Edition Format &amp; Style</li> </ul>		3
<b>LATE Paper Deduction</b>		-X
<b>Total Points Earned</b>		50
<b>Grade/Percentage Earned</b>		100%