**Assessment Grid for Book Review**

(Adapted from School Assessment Grid)

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|  | **F****0 – 30** | **F****30-39** | **3****40-49** | **2.2****50-59** | **2.1****60-69** | **1st****70-100** |
| **Relevance\*\*** | Few relevant points or issues covered  | Mostly irrelevant | Considerable parts irrelevant | Considerable parts relevant | Mostly relevant | Covers all relevant points/issues 🡺 Reasons/justifies  |
| **Evidence of\*\*****Understanding – e.g. the theme, the message** | Little or none | Limited | Variable | Reasonable | Sound | Extensive 🡺 Original/creative  |
| **Depth\*\*** | Insufficient depth | Superficial discussion about events | Mainly superficial, limited deeper exploration | Some points explored deeply | Most points explored deeply | Deep exploration of all points 🡺 Critical analysis/ evaluation |
| **Development of argument/ analysis and evaluation\*\*\*** | No analysis or evaluation | Limited analysis/ evaluation  | Variable analysis/ evaluation | Reasonable analysis/ evaluation  | Sound analysis/ evaluation | Extensive 🡺 Critical/analytical/original  |
| **Structure \*** |  No clear structure - cannot be followed | Limited – difficult to follow throughout | Some – difficult to follow in parts | Reasonable – can mostly be followed | Sound – can be followed | Organised – easy to follow 🡺 Interesting/ simulating |
| **Referencing\*****(if any)** | No referencing | Referencing incorrect  | Significant errors/omissions  | Some errors and/or omissions  | References generally cited correctly with few errors/omissions  | References correctly cited 🡺 Professional standard |
| **Presentation\*** | Does not conform to guidelines | Limited conformity to guidelines  | Some conformity to guidelines | Variable conformity to guidelines | Mostly conforms to guidelines  | Fully conforms 🡺 Extend scope of workto guidelines |
| **Written communication (including grammar, spelling, sentence and paragraph construction)\*** | Many errors, text cannot be followed | Frequent, major errors – text difficult to follow | Frequent errors – impairs readability  | Occasional errors – text mainly clear | Few minor errors – text clear | No errors 🡺 Enhanced readability/comprehension |