**Assessment Grid for Book Review**

(Adapted from School Assessment Grid)

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|  | **F**  **0 – 30** | **F**  **30-39** | **3**  **40-49** | **2.2**  **50-59** | **2.1**  **60-69** | **1st**  **70-100** |
| **Relevance\*\*** | Few relevant points or issues covered | Mostly irrelevant | Considerable parts irrelevant | Considerable parts relevant | Mostly relevant | Covers all relevant points/issues 🡺 Reasons/justifies |
| **Evidence of\*\***  **Understanding – e.g. the theme, the message** | Little or none | Limited | Variable | Reasonable | Sound | Extensive 🡺 Original/creative |
| **Depth\*\*** | Insufficient depth | Superficial discussion about events | Mainly superficial, limited deeper exploration | Some points explored deeply | Most points explored deeply | Deep exploration of all points 🡺 Critical analysis/ evaluation |
| **Development of argument/ analysis and evaluation\*\*\*** | No analysis or evaluation | Limited analysis/ evaluation | Variable analysis/ evaluation | Reasonable analysis/ evaluation | Sound analysis/ evaluation | Extensive 🡺 Critical/analytical/original |
| **Structure \*** | No clear structure - cannot be followed | Limited – difficult to follow throughout | Some – difficult to follow in parts | Reasonable – can mostly be followed | Sound – can be followed | Organised – easy to follow 🡺 Interesting/ simulating |
| **Referencing\***  **(if any)** | No referencing | Referencing incorrect | Significant errors/omissions | Some errors and/or omissions | References generally cited correctly with few errors/  omissions | References correctly cited 🡺 Professional standard |
| **Presentation\*** | Does not conform to guidelines | Limited conformity to guidelines | Some conformity to guidelines | Variable conformity to guidelines | Mostly conforms to guidelines | Fully conforms 🡺 Extend scope of work  to guidelines |
| **Written communication (including grammar, spelling, sentence and paragraph construction)\*** | Many errors, text cannot be followed | Frequent, major errors – text difficult to follow | Frequent errors – impairs readability | Occasional errors – text mainly clear | Few minor errors – text clear | No errors 🡺 Enhanced readability/comprehension |