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| KU London logo (Gill Sans)  ***SCHOOL OF SURVEYING & PLANNING***  **UNDERGRADUATE LEVEL 5**  **ASSESSED COURSEWORK – ACADEMIC YEAR 2012/2013** | |
| **LEVEL:** | |  | | --- | | **5** | |
| **MODULE CODE:** | |  | | --- | | **SV5110** | |
| **MODULE TITLE:** | |  | | --- | | **Planning and Development Practice** | |
| **DATE OF ISSUE:** |  |
| **WORK SET BY:**    **Contact email details:** | |  | | --- | | **Professor Sarah Sayce** |  |  | | --- | | **s.sayce @kingston.ac.uk** | |
| **NORMAL SUBMISSION DEADLINE:** | |  | | --- | | **Wednesday 15th August 2013 by 5pm** | |
| ***All assignments must be posted through the letterbox under School of Surveying & Planning Counter at Penrhyn Road by the due date and time using the Undergraduate Assignment submission sheet, which must be completed and attached to the front .***  ***You can hand in coursework within a 1 week period after the original hand in deadline identified on this assignment but these will be stamped ‘LATE’ and you can only receive a mark of between 0% and 40%. After this time any coursework received will be marked as a non-submission and will receive 0%***  ***Any change to this instruction will be advised via Studyspace.***  ***PLEASE NOTE THAT NO WORK IS ACCEPTED BY EMAIL OR BY FAX.*** | |
| **LATE SUBMISSION DEADLINE:** | |  | | --- | | **There is no late hand in** | |
| ***HAND BACK TO STUDENTS DATE:*** |  |
| **SPECIAL INSTRUCTIONS:** | **Report should be ring bound, typed, spell checked and professionally structured with clear and appropriate English.**  **References should cite within the text using Harvard.**   |  | | --- | | **THIS PIECE OF WORK IS WORTH 50% OF THE MODULE MARK** | |

**SEE PAGE 2 FOR ASSIGNMENT….**

**ASSIGNMENT TASK**

**COMPULSORY PURCHASE & COMPENSATION**

Explain what is meant by the ‘*no scheme world’* in the assessment of compulsory purchase compensation. In the light of recent case law, to what extent do you consider that it is a settled concept?

You should make reference to case law as appropriate and you should include references to literature and statute.

Harvard References ONLY!

**Word limit: 1,500**

**UNDERGRADUATE MARKING GUIDE**

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| RANGE OF MARKS | | CHARACTERISTICS OF WORK TO BE ASSESSED |
| A+ | 85 -100 | **OUTSTANDING WORK:** Highly effective communication. Excellent understanding and evaluation of all appropriate theories and issues. Systematic analysis, independent criticism and sound synthesis. Imaginative and creative. Deep and comprehensive research. |
| A | 75 – 84 | **DISTINCTIVE WORK:** Effective communication. Clear understanding and an ability to evaluate appropriate theories and issues. Systematic analysis and independent criticism. Evidence of synthesis, imagination and creativity. Comprehensive research. |
| A- Distinction | 70 - 74 |
| B+ | **67 - 69** | **COMMENDABLE WORK:** Clear and concise communication. Strong familiarity of relevant knowledge and understanding of the major theories and issues, with some systematic analysis and informed criticism. Strong, relevant research. |
| B | 63 – 66 |
| B- 2:1 | 60 – 62 |
| C+ | 57 – 59 | **SATISFACTORY WORK:** Clear communication. Familiarity of relevant knowledge and understanding of major orthodox views and issues, but possibly deficient in coverage and systematic analysis not fully developed. Relevant research evident but may be weak. |
| C | 53 – 56 |
| C- 2:2 | 50 – 52 |
| D+ | 47 – 49 | **ACCEPTABLE WORK:** Communication uneven. Appreciation of relevant knowledge and some understanding of major orthodox views and issues, but coverage incomplete and uncertain understanding or analysis. Research carried out but weak. |
| D | 43 – 46 |
| D- Third | 40 – 42 |
| MF = Marginal Failure | 35 – 39 | **MARGINALLY UNACCEPTABLE WORK:** Communication uneven or poor. Grasp of some relevant knowledge of the major orthodox views and basic issues, and therefore not without some merit, but little evidence of understanding or analysis. Research weak or poor. |
| F = Failure | 1 – 34 | **UNSATISFACTORY WORK:** Ineffective communication. Little evidence of appreciating relevant issues and with substantial errors. Minimum degree of effort or research. |
| F0 | 0 | Non-submission / non-attendance |